New England Consortium of Legal Writing Teachers
Annual Conference
May 2, 2019

Hosted by the University of Maine School of Law
246 Deering Avenue, Portland, Maine 04101

SCHEDULE

9:30-9:45  Check-in and Continental Breakfast
Law School Lobby

9:45-10:00  Welcome—Dean Danielle Conway, University of Maine School of Law
Moot Courtroom (Room 132)

10:00-11:00  Moot Courtroom:
Supporting the Whole Lawyer: Mind, Body, and Spirit
Kathleen Elliott Vinson
Suffolk University Law School

Incorporating Wellness into the Classroom
Nancy Soonpaa
Texas Tech University

First Year Room:
Integrating a Live-Client Hearing into a Required, 1L Class
Nancy Vettorello
University of Michigan Law School

11:10-12:10  Moot Courtroom:
“Channeling Aristotle: The Influence of Classical Rhetoric on Supreme Court Opinions”
Brian Porto
Vermont Law School

First Year Room:
Carrots & Sticks: Motivating Students Without Grading Everything They Do
David Raeker-Jordan, Amanda L. Sholtis
Widener University Commonwealth Law School
12:10-1:10 Lunch
Second Floor Library Annex

1:10-1:40 Moot Courtroom:
Introducing Students to the Realities, Challenges, and Opportunities of Client Intake Interviews and Partner Status Meetings
Laura Reilly
University at Buffalo School of Law

First Year Room:
The Robots Aren’t Coming, But the Writing Bots Are
Dyane O’Leary
Suffolk University Law School

1:50-2:20 Moot Courtroom:
Flip It! Best Practices for “Flipping” the Legal Writing Classroom Effectively
Amy Stein
Hofstra University

First Year Room:
Transferrable Skills: From Sports and Music to the Law School Classroom
Joan Foley, Debbie Lanin, Ann Nowak
Touro Law Center

2:20-2:40 Break and Refreshments
Law School Lobby

2:40-3:40 Moot Courtroom:
Teaching the New Social Justice Gateway – Innovation to the 1L Curriculum
Heidi Gilchrist
Brooklyn Law School

Using a Unified, Semester-Long Problem to Teach Interviewing, Counseling, Drafting, and Oral Argument
Jessica Rubin
University of Connecticut School of Law
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<th>Time</th>
<th>Event</th>
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<td>2:40-3:40</td>
<td><strong>First Year Room:</strong>&lt;br&gt; <em>Incorporating Professional Conduct Rules into the Legal Writing Curriculum</em>&lt;br&gt; Christina Lockwood&lt;br&gt; University of Detroit Mercy School of Law</td>
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<td><em>Innovating in the Legal Writing Classroom: Incorporating Professional Responsibility</em>&lt;br&gt; James Freeley&lt;br&gt; UMass Law School</td>
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<td>3:40-4:00</td>
<td>Planning session for next NECLWT conference</td>
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